



Learning, training and working for better perspectives and employability.

Prolant Cap
Projekt 2015-1-SK01-KA202-008883

Jana Chynoradská 27th October 2017, Bratislava, Slovakia







LEAD-IN



Prolant Cap – PROJECT



Prolant Cap – GO LIVE.









The Association of Language Schools of the Slovak Republic (AJS)

AJS Vision

 To create a common career path and further education for FL teachers and trainers and implement this in language schools in Slovakia and other European countries.

AJS Mission

Our mission is to improve the capacities of language schools, notably in the areas of strategic development, organisational management, leadership, and quality of learning provision, internationalisation, equity and inclusion, qualitative and targeted activities for specific groups.



Specific Aims of AJS

- Increase quality of language training
- **Develop international cooperation** in order to implement the latest findings in language training
- Disseminate and share the latest developments in language training with the key target groups (Methodological centres, companies, schools, teachers and trainers)
- Promote entrepreneurship education to transform traditional language schools into economically self-reliant, growing and lively business bodies





Strategic Aim for 2015 – 2020

 Within the long-term development (2015 – 2020) and sustainable growth of AJS we aim at establishing the functional, sustainable and effective system of further training of FL teachers and trainers. This all in order to increase their (teachers) and our (schools) competitiveness and quality of language training provision in Slovakia. Within the given system of further training AJS aims at defining the developmental phases of teachers that are derived from teachers qualifications, experience and their achieved results. The collaborated life-long learning system will become a part of the quality standards of all the AJS schools.







Who and what is it based upon?

HARMONY ACADEMY s.r.o.

HARMONY ACADEMY s.r.o. has naturally grown from a language school in an established and professional learning and training institution. Thanks to the visionary approach and undying enthusiasm we bring innovative teaching practices. Our goal is to develop talent and support the personal integrity of individuals and organizations.

Jana Chynoradska

Jana Chynoradská is the HARMONY Academy founder, Principal Manager and a professional foreign language trainer. She also currently holds the position of the President of the Slovak Association of Language Schools. She graduated from Comenius University, Faculty of Education, with a diploma in English language and literature, and a doctorate in English methodology. She initiates many local and international projects aimed at developing cross-cultural and international networking within ELT, education, communication and leadership.











Practical tips and tricks

- Call for partners
- Tables
- Preparatory meetings and clarifications
- Vision and engagement of everyone
- Project management
- Dissemination
- New leadership*
- Business focus from the very beginning





PRO-LANTCAP

Professional Language Teacher Career Path

The main objective of the project is to enhance a professional development of FL teachers and trainers. The desired main objective will be achieved by the following two specific objectives:

- 1. Create a professional vocationallyoriented career path for FL teachers and trainers (PROLANT-CAP). This will comprise of the definition of developmental phases of teacher and trainers and the quality standards for each phase which altogether form the career path of FL teachers and trainers.
- 2. Develop vocationally-oriented language training programmes (one for car industry and one for tourism).





Overview

Project Management and Implementation	Schedule of actions: management, organisation, communication, finance, marketing, dissemination of results, website creation	Website, FB, Finance, Newsletters, Agendas, Quality Monitoring, others
Transnational Project Meetings	Monitoring the programme development in the set schedule and with the given objective	5 meetings
Intellectual Outputs	Educational programmes, strategies, guides, etc., trained lecturers	 IO1 - Needs analysis IO2 - The Prolant Cap Framework IO3 - Training for the Automotive IO4 - Training for the Tourism
Multiplier Events	Conferences, etc.	<u>1st Prolant Cap Conference</u> video, <u>Programme</u>
Learning/Teaching/ Training Activities	Practical accomplishment of the training, programmes	C1 – Pilot Automotive Training for Trainers C2 – Pilot Tourism Training for Trainers C3 – Pilot Automotive Training for employees in Automotive C4 – Pilot Tourism Training for employees in Tourism







Prolant Cap – GO LIVE.





GO LIVE

- Mobility tool
- EU project platform
- www.prolantcap.eu
- Business partnership formation in 2017/18 and the launch of the Prolant Cap training
- 2nd Prolant Cap Conference in June 2018 in England



SMART objectives

Erasmus+

Number of	In 2017	In 2020
Prolant Cap language schools	11 (SK-8,FR,UK, MT) /11	21 (SK-12, FR-4, UK, MT, HU, PL,CZ)
Prolant Cap trainers	56/35 (x2)	350
Prolant Cap employees	48/76	1000
Prolant Cap countries	6 (SK,UK,MT,LV,FR,IT) /6	9(SK,UK,MT,LV,FR,IT,HU,PL,CZ)







Thank you for your attention!

JANA CHYNORADSKA, AJS, SLOVAKIA