

# ERASMUS+

## KA1 - Vzdelávacia mobilita jednotlivcov

### Mobilita pracovníkov v oblasti školského vzdelávania

A decorative graphic element consisting of several horizontal lines of varying lengths and colors (teal and white) extending from the right side of the slide.

# Obchodná akadémia

## Dušana Metoda Janotu

- 364 žiakov
- 34 učiteľov
  
- **3 študijné odbory:**
  - 6317 M obchodná akadémia,
  - 6317 M 74 obchodná akadémia - bilingválne štúdium (slovensko-anglické),
  - 6317 M 74 obchodná akadémia - bilingválne štúdium (slovensko-nemecké).
  
- **Odborné predmety – vyučované metódou CLIL**

# Projektová činnosť OA DMJ

- EEBG – od r. 1994,
- SOCRATES-COMENIUS – r. 2001 – 2007,
- I - CAMPUS "Interaktívne učenie sa, priestor na rozvoj podnikateľskej kultúry a profesionálnych zručností,, (r. 2009 – 2011),
- Leonardo da Vinci – "Prehĺbenie odborných a jazykových kompetencií pre úspešné uplatnenie sa na medzinárodnom trhu práce,, Plymouth (2014); London (2015),
- **ERASMUS + KA1 - Vzdelávacia mobilita jednotlivcov - Mobilita pracovníkov v oblasti školského vzdelávania - CLIL course and Effective Teaching Strategies Portsmouth (r. 2016 – 2017).**

# CLIL course and Effective Teaching Strategies

- Dĺžka projektu: 02. 06. 2016 – 01. 06. 2017
- Dĺžka mobility: 15. 08. – 26. 08. 2017
- Miesto: Portsmouth
  
- Európsky plán rozvoja:
  - mobilita pre žiakov,
  - mobilita pre učiteľov.

# Ciele projektu

- **Posilnenie vyučovania anglického jazyka**



Jazyková úroveň C1  
podľa Spoločného európskeho referenčného rámca

- Netradičné metódy a formy výučby v danom odbore
- **Pozorovanie a výmena skúseností s profesionálmi v danom odbore**



**Uplatnenie sa žiakov na trhu práce**

- Zostavovania príručiek a metodických materiálov – zvyšovania odbornej úrovne i ostatných učiteľov – **motivácia žiakov**

# Partnerská organizácia

## **Tellus Group Meridian School of English**

Kurzy pre učiteľov:

- "Teaching with Technology" – praktické využitie technológie na vyučovaní,
- "Collaborative Learning" - efektívne metódy kritického myslenia a riešenia problému,
- **CLIL kurz – strategická implementácia metódy CLIL do vyučovania odborného predmetu,**
- **"Teaching skills for teachers" – zvýšenie autonómie žiaka.**



# CLIL kurz

- štýly učenia - metodický materiál,
- metódy projektovej práce - motivácia žiakov,
- implementácia rôznych prístupov metódy CLIL do vyučovania odborných predmetov,
- rôzne metódy testovania, hodnotenia a opravovania chýb žiakov.

# Teaching Skills for Teachers

- rozvíjanie tvorivého písania žiakov,
- efektívne učenie slovnej zásoby,
- implementovanie inovačných a kreatívnych metód do vyučovania – motivácia žiakov,
- výber autentických textov na čítanie a počúvanie,
- metódy na podporu autonómie žiaka.



# Hlavné aktivity projektu

## **Prípravná fáza:**

- zmluva uzatvorená medzi predkladateľom projektu/vysielajúcou organizáciou a hosťujúcou organizáciou,
- zaistenie prepravy, poistenia,
- zaistenie hostiteľských rodín, ubytovania, stravovania, monitoringu projektu a ďalších nevyhnutné záležitostí súvisiacich s pobytom v zahraničí,
- 2-týždňová príprava v anglickom jazyku.

# Fáza uskutočnenia stáže:

- reálne účasť na kurzoch ("Teaching Skills for Teachers"; CLIL kurz),
- monitoring a evalvácia - hodnotiaci formulár - "Assessor Feedback"
- vydanie certifikátov o účasti na kurzoch – Academic certificate; Europass Mobility.

# Hodnotiaci formulár

## Assessor Feedback



Learner Name: Kristína Bednárová  
 Title of course: Teaching Skills for Teachers


Assessor Name: James Cannon  
 Date: 26/03/2016

Assessment criteria		Met	Not Met	Assessor Feedback
Learning outcomes				
Knowledge	<p><b>He/she knows to:</b></p> <ul style="list-style-type: none"> <li>- describe methods how to implement innovative elements to encourage creativity in the classroom</li> <li>- explain approach how to teach vocabulary effectively</li> <li>- name new methods of teaching creative writing and speaking fluently</li> <li>- specify ways how to choose authentic texts to improve receptive skills (listening, reading)</li> <li>- identify methods how to promote learner autonomy and motivation</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>The course covered a range of teaching methodologies and how to be creative.</p> <p>The course focused on how to teach vocabulary and problems learners face.</p> <p>The course looked at methods of developing writing and speaking.</p> <p>The course introduced authentic materials to improve receptive skills.</p> <p>The course looked at how to motivate learners and why learners may experience particular problems.</p>

# Hodnotiaci formulár



## Assessor Feedback

<p><b>Skills</b></p>	<p><b>He/she is able to:</b></p> <ul style="list-style-type: none"> <li>- combine innovative methods to encourage creativity in the classroom</li> <li>- use approach of teaching vocabulary effectively</li> <li>- implement new methods of teaching creative writing and speaking fluently</li> <li>- choose authentic texts to improve receptive skills (listening, reading)</li> <li>- include methods improving learner autonomy and motivation</li> </ul>	<p>✓ ✓ ✓ ✓ ✓</p>		<p>- Kristina is able to discuss teaching methodologies and be creative.</p> <p>- Kristina can use different approaches to teach vocabulary.</p> <p>- Kristina is able to create materials to improve productive skills.</p> <p>- Kristina is able to use authentic materials to improve receptive skills.</p> <p>- Kristina is able to introduce methods whereby learners are motivated.</p>
<p><b>Competence</b></p>	<p><b>He/she is able to:</b></p> <ul style="list-style-type: none"> <li>- organize and manage his/her work</li> <li>- implement new teaching methods</li> <li>- to solve problem</li> <li>- improve his/her technique of teaching according to feedback</li> </ul>	<p>✓ ✓ ✓ ✓</p>		<p>- Kristina has learnt and can manage her work.</p> <p>- Kristina can now introduce different teaching methodologies within the classroom.</p> <p>- Kristina is able to identify ways to solve problems.</p> <p>- Kristina is able to use methods of providing feedback.</p>
<p><b>Assessor Comments on overall assessment and identifies clear actions for participant where necessary:</b></p> <p>Kristina has been receptive of new ideas throughout the course and has passed on her wealth of experience and knowledge.</p> <p>Kristina may want to consider practising and developing her natural vocabulary to improve and expand her English language.</p> <p><b>Assessor Signature:</b> </p> <p style="text-align: right;"><b>Date:</b> 26/02/2016.</p>				





## EUROPASS MOBILITY

### 1. THIS EUROPASS MOBILITY DOCUMENT IS AWARDED TO

(1) (*)	Surname(s) BEDNÁROVÁ	(2) (*)	First name(s) Kristína	(4)	Photograph
(3)	Address (house number, street name, postcode, city, country) Stred 5 SK-023 11 Zákopčie Slovenská republika				
(5)	Date of birth 18 03 1983 <small>dd mm yyyy</small>	(6)	Nationality SR	(7)	Signature of the holder 

NB : Headings marked with an asterisk are mandatory.

### 2. THIS EUROPASS MOBILITY DOCUMENT IS ISSUED BY

(8) (*)	Name of the issuing organisation Obchodná akadémia Dušana Metoda Janotu Čadca		
(9) (*)	Europass Mobility number No SK 1588/2016/NEC/14306	(10) (*)	Issuing date 22 07 2016 <small>dd mm yyyy</small>

NB : Headings marked with an asterisk are mandatory.

#### Explanatory note

Europass Mobility is a standard European document, which records details the contents and the results - in terms of skills and competences or of academic achievements - of a period that a person of whatever age, educational level and occupational status has spent in another European country (UE/EFTA/EEA and candidate countries) for learning purposes.

The Europass Mobility was established by the decision of the European Parliament and of the Council of 00 Aaaa 2004 on a single framework for the transparency of qualifications and competences (Europass) - 2004/xxx/EC.

For more information on Europass, including on the Europass curriculum vitae and the Europass language Passport: <http://europass.cedefop.eu.int>

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### 3. THE PARTNER ORGANISATIONS OF THE EUROPASS MOBILITY EXPERIENCE (No ) ARE

#### SENDING PARTNER (organisation initiating the mobility experience in the country of origin)

Name, type (if relevant faculty/department) and address		Stamp and/or signature	
(11) (*)	Obchodná akadémia Dušana Metoda Janotu Čadca Ul. 17. novembra 2701 SK-022 01 Čadca Slovenská republika	(12) (*)	OBCHODNÁ AKADÉMIA Dušana Metoda Janotu Ul. 17. novembra 2701, Čadca <i>Kováčik J</i>
Surname(s) and first name(s) of reference person/mentor (if relevant of ECTS departmental coordinator)		Title/position	
(13)	Konáriková Jitka	(14)	Headmistress
Telephone		E-mail	
(15)	+42141 4332103	(16)	jkonarikova@oadmj.sk

#### HOST PARTNER (organisation receiving the holder of the Europass Mobility document in the host country)

Name, type (if relevant faculty/department) and address		Stamp and/or signature	
(17) (*)	Meridian School of English / Tellus Education Ltd Portsmouth Guildhall Portsmouth PO1 2AB	(18) (*)	MERIDIAN SCHOOL <i>Andy Tyrrell</i>
Surname(s) and first name(s) of reference person/mentor (if relevant of ECTS departmental coordinator)		Title/position	
(19) (*)	Andy Tyrrell	(20)	Director of Studies
Telephone		E-mail	
(21)	+44 2392 290734	(22)	andyt@tellusgroup.co.uk

NB : This table is not valid without the stamps of the two partner organisations and/or the signatures of the two reference persons/mentors.  
Headings marked with an asterisk are mandatory.

### 4. DESCRIPTION OF THE EUROPASS MOBILITY EXPERIENCE (No )

(23)	Objective of the Europass Mobility experience	To acquire a structural course in an international environment.
(24)	Initiative during which the Europass Mobility experience is completed, if applicable	Structural course
(25)	Qualification (certificate, diploma or degree) to which the education or training leads, if any	Academic Certificate
(26)	Community or mobility programme involved, if any	Erasmus+
(27) (*)	Duration of the Europass Mobility experience	
	From	15 08 2016 (28) (*) To 26 08 2016
		dd mm yyyy dd mm yyyy

NB : Headings marked with an asterisk are mandatory.



**5.a DESCRIPTION OF SKILLS AND COMPETENCES ACQUIRED DURING THE EUROPASS MOBILITY EXPERIENCE (No )**

Activities/tasks carried out

(29a) (\*)

Learner styles and promoting learner autonomy  
 Methods of teaching receptive skills – listening, reading  
 Methods of teaching productive skills – creative writing, speaking  
 Task Based Learning in the classroom – approach of teaching vocabulary  
 Adapting and creating materials – the usage of authentic materials  
 Error correction and Checking understanding

Job-related skills and competences acquired

(30a)

- create teaching materials and choose the methods within respecting different learners styles and promoting learner autonomy  
 - implement new methods of teaching receptive skills – listening, speaking  
 - implement new methods of teaching productive skills – creative writing, speaking  
 - choose and implement authentic texts to improve learner motivation and creativity  
 - set up various tests checking students' progress – the level of language and vocational knowledge

Language skills and competences acquired (if not included under 'Job-related skills and competences')

(31a)

Computer skills and competences acquired (if not included under 'Job-related skills and competences')

(32a)

Organisational skills and competences acquired (if not included under 'Job-related skills and competences')

(33a)

Social skills and competences acquired (if not included under 'Job-related skills and competences')

(34a)

Other skills and competences acquired

(35a)

- organize and manage her work on her own effectively  
 - boost her confidence in teaching a foreign language  
 - improve her technique of teaching according to feedback

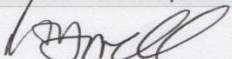
Date

(36a) (\*)

26 08 2016  
 dd mm yyyy

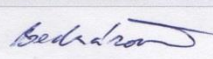
Signature of the reference person/mentor

(37a) (\*)



Signature of the holder

(38a) (\*)



NB : This table is not valid without the signatures of the mentor and of the holder of the Europass Mobility.  
 Headings marked with an asterisk are mandatory.

# Závěrečná fáze:

- prezentovanie v rámci Dňa otvorených dverí na škole a na Burze informácií a zamestnanosti v Čadci,
- odborné workshopy,
- vytváranie metodických materiálov zameraných na efektívne vyučovanie anglického jazyka a na vyučovanie odborných ekonomických predmetov s využitím metódy CLIL.



# Dopad projektu

U účastníčok:

- zlepšenie odborných a jazykových kompetencií, sociálnych zručností,
- zvýšenie sebadôvery a motivácie,
- prehĺbenie vedomostí o partnerskej krajine a jej kultúre.

U predkladateľa:

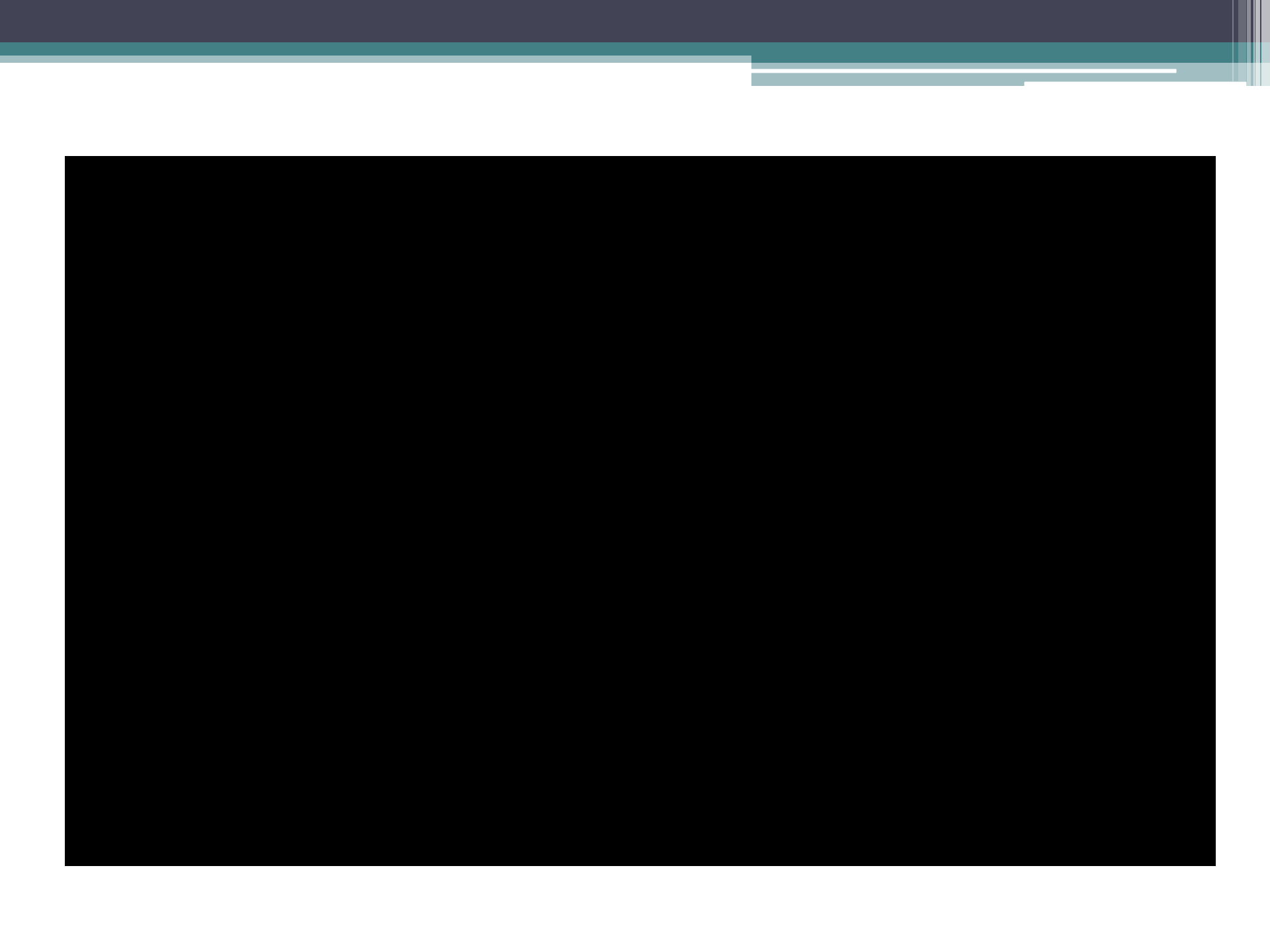
- zlepšenie profilu školy,
- posilnenie a kontinuita vzájomnej spolupráce s partnerskou organizáciou











Ďakujem za pozornosť 😊